

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1
	GradeLevel: Grade 3		Year: 2017-2018		Teacher:		

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent	0.00		Highly Capable.	1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy	0.00			3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present	9.00			*	Not Evaluated at this time		

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
	C Consistently	O Often	Operations and Algebraic Thinking		<input type="checkbox"/>	<input type="checkbox"/>
	S Sometimes	R Rarely	• Generates and analyzes patterns.			
	21st Century Skills		• Gains familiarity with factors and multiples to 100.			
			• Uses the four operations with whole numbers to solve problems.			
	Citizenship	<input type="checkbox"/> <input type="checkbox"/>	Number and Operations in Base Ten		<input type="checkbox"/>	<input type="checkbox"/>
	• Impacts others positively		• Generalizes place value understanding for multi-digit whole numbers.			
	• Actively involved in addressing issues	<input type="checkbox"/> <input type="checkbox"/>	• Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.		<input type="checkbox"/>	<input type="checkbox"/>
	Collaboration	<input type="checkbox"/> <input type="checkbox"/>	Number and Operations - Fractions			
	• Works interdependently		• Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number.		<input type="checkbox"/>	<input type="checkbox"/>
	• Learns and contributes to learning of others	<input type="checkbox"/> <input type="checkbox"/>	• Extends understanding of fraction equivalence and ordering.			
	• Purposeful in working with others	<input type="checkbox"/> <input type="checkbox"/>	• Understands decimal notation for fractions and compares decimal fractions to hundredths.		<input type="checkbox"/>	<input type="checkbox"/>
	Communication	<input type="checkbox"/> <input type="checkbox"/>	Measurement and Data			
	• Interacts well with others		• Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems.		<input type="checkbox"/>	<input type="checkbox"/>
	• Conveys meaning and gains understanding	<input type="checkbox"/> <input type="checkbox"/>	• Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots.			
	• Utilizes digital environment appropriately	<input type="checkbox"/> <input type="checkbox"/>	• Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems.		<input type="checkbox"/>	<input type="checkbox"/>
	Creativity	<input type="checkbox"/> <input type="checkbox"/>	Geometry			
	• Generates ideas		• Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.		<input type="checkbox"/>	<input type="checkbox"/>
	• Determines approaches	<input type="checkbox"/> <input type="checkbox"/>	Reasoning, Problem Solving, and Communication		<input type="checkbox"/>	<input type="checkbox"/>
	• Uses ingenuity and imagination	<input type="checkbox"/> <input type="checkbox"/>	• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems			
	Critical Thinking	<input type="checkbox"/> <input type="checkbox"/>	Mathematics Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>
	• Generates questions					
	• Evaluates information and arguments	<input type="checkbox"/> <input type="checkbox"/>				
	• Makes connections and identifies patterns	<input type="checkbox"/> <input type="checkbox"/>				
	• Reasons and constructs knowledge	<input type="checkbox"/> <input type="checkbox"/>				
	• Problem solves and applies in the real world	<input type="checkbox"/> <input type="checkbox"/>				
	Growth Mindset	<input type="checkbox"/> <input type="checkbox"/>				
	• Shows tenacity, perseverance and resilience					
	• Self-regulates					
	• Advocates for self					

Speaking and Listening		S1	S2
Comprehension and Collaboration		<input type="checkbox"/>	<input type="checkbox"/>
• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly			
• Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information			
Presentation of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>
• Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details			
• Creates audio recordings of stories or poems; adds visual displays for facts and details			
• Speaks in complete sentences			
Speaking and Listening Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>

Ensuring each student learns to high standards.

Reading		S1	S2	Student:		2
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
<ul style="list-style-type: none">Refers to details and examples explicitly and when drawing inferences in literary and informational textDetermines a theme (story, drama, poem) or main idea from details in the text; summarizes the textDescribes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information		<input type="checkbox"/>	<input type="checkbox"/>	Life Science: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life)		<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">From Molecules to Organisms: Structures and ProcessesHeredity: Inheritance and Variation of TraitsBiological Evolution: Unity and Diversity - Adaptation		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Determines meaning of general academic and domain-specific words/phrases as they are used in a textExplains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational textCompares/contrasts points of view within stories or topics including first- and secondhand accounts		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science: Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound)		<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Waves and Their Applications in Technologies for Information TransferEnergy		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational textExplains how an author uses reasons and evidence to support pointsCompares/contrasts themes/topics in myths and literature; integrates information from two similar texts		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design and Physical Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – To Get to the Other Side: Designing Bridges)		<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Motion and Stability: Forces and InteractionsEngineering Design		<input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Applies grade-level phonics and word analysis skills in decoding words		<input type="checkbox"/>	<input type="checkbox"/>	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Reads with sufficient accuracy, fluency, purpose, rate, and expression; includes prose and poetryUses context and rereading to confirm or self-correct words		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		S1 S2
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/informal English based on contextDetermines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Civics: Understands a community is made up of people with different cultural perspectivesEconomics: Understands economic systems are influenced by laws, values and customs of a cultureGeography: Understands cultural characteristics of regions in North America; Understands elements all cultures shareHistory: Understands how various cultural groups have shaped historySocial Studies Skills: Uses questions to find information in technology and print resources		<input type="checkbox"/> <input type="checkbox"/>
Reading Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Writing		S1	S2	Health and Fitness		S1 S2
Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Writes informative/explanatory texts to examine a topic and convey ideas and information clearlyWrites narratives to develop real or imagined experiences or events using effective technique, details and sequenced eventsWrites opinion pieces on topics or texts, supporting a point of view with reasons		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Students will exhibit responsible personal and social behavior that respects self and others.Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.		<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Produces writing appropriate to task and purposeDevelops and strengthens writing by planning, revising and editingUses technology to produce writing, publish writing, interact, and collaborate with peers on writing		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		S1 S2
Research to Build and Present		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Conducts short research projectsRecalls or gathers information from print and digital sources; takes notes and sorts evidence		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Demonstrates and applies visual art skills and conceptsUses creative process to develop ideas		<input type="checkbox"/> <input type="checkbox"/>
Range of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Music		S1 S2
<ul style="list-style-type: none">Demonstrates command of the conventions of standard English grammar and usageDemonstrates command of the conventions of standard English capitalization, punctuation, and spelling		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Demonstrates and applies music skills and conceptsContributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Writing Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>